

PRIME AREA:

Communication and Language

Listening and attention/Understanding /Speaking

In Nursery we encourage speech , communication and vocabulary through a wide range of planned and child initiated experiences. are reading the book 'Each Peach, Pear, Plum by Janet and Alan Allberg'

This story reinforces rhyme in the text and has Nursery rhyme and Fairytale characters hidden in the beautifully detailed illustrations. Nursery rhymes are an excellent way of children exploring rhyme and rhythm and can be shared with families as they are familiar across all ages.

Fairytales explore feelings with both good and bad characters and help children to learn the sequence and pattern of a traditional tale ready for when they learn to write and read stories of their own.

PRIME AREA :

Physical Development

Moving and handling

During PE sessions we will be exploring crawling, rolling, jumping and balancing. We will practise small apparatus skills of throwing and catching and kicking. We will follow The Cool Kids programme and Busy Feet.

In our outside play we will use bikes and climbing frames and a wide variety of large equipment to encourage control and mastery of movements.

Fine motor skills will be developed through threading , painting, cutting, pegs, tweezers etc in sensory based play.

Health and self-care

Throughout the Nursery day healthy eating ,exercise and hygiene are continually emphasised by photos, activities and modelling

PRIME AREA :

Personal, Social and Emotional

Development

Making relationships Throughout all our daily routines and provision Nursery we promote good communication between children and their peers and between staff and children. In our key groups children have opportunities to do circle times to get to know each other.

Self-confidence and self –awareness

At Redhill Nursery we endeavour to build children's self-confidence and promote self-awareness, whilst managing feelings and behaviour in an environment of trust and care. We do this by having key groups, Show and Tell, a child-accessible environment and supportive adults .

Managing Feelings and Behaviour.

In our circle times we will be talking about how rules make our Nursery a safe and happy place.

SPECIFIC AREA: Literacy

Writing /reading

In our daily 'Letters and Sounds 'sessions children will learn how to say, read and write sounds and begin to spell words . All children have access to high quality texts both fiction and non- fiction to encourage a love of reading .

SPECIFIC AREA: Mathematics

Numbers

We will use many songs to help us count eg 'One rosy apple hanging on a tree' our own version to the tune of Ten Green Bottles but with adding instead of subtracting!

We will be counting using natural objects and during games and play, learning how to record the numbers 1-5, 1-10, 1- 20 and beyond.

Shape, Space and Measures

A wide variety of play based experiences eg shop, shape hunts, construction play, sand and water play will be on offer. The enabling environment will encourage reasoning and problem-solving .

SPECIFIC AREA: Expressive Arts and Design

Exploring and using media and materials

Creative work will include fruit printing, pattern making ,colour mixing of autumn colours .

Our art studio will encourage children to express themselves in a wide variety of media and techniques with modelling and encouragement to explore.

SPECIFIC AREA: Understanding the World

People and Communities

We promote sharing family events and celebrations through 'All About Me 'book. This term we will celebrate Divali, Bonfire Night and Christmas .We will find out about different jobs eg police, gardener, people in our school...

Technology

Children will use ICT hardware to interact with age appropriate software. eg Beebots— directional language. Interactive board, Ipad - photography and apps. E Mobilephones— programming. Torches, CD player, cameras etc will always be accessible.

The World

Exploration plays a major part in Early Years so children will investigate real fruit and seeds linked to the story, peaches, pears, plums and apples. This will then flow into exploring seeds with a focus on conkers and how tiny seeds grow into plants and trees. Welly Walks will be to our sensory garden, forest school and pond area.

Being imaginative

We are exploring the seasons , Divali and Christmas in music and dance and will listen to world music. We will set up exciting role-play areas inside and outside. During child -initiated play children will have access to dressing up clothes, props and resources eg dens, shop, café