

6th September 2024



Mail on Friday

Redhill Primary Academy and Nursery Weekly Newsletter

Email us at: parentcontact@redhillprimary.co.uk

Welcome Back

We would like to welcome all of our children back to school.
A special welcome to our new children and new staff.
We hope that you had a wonderful summer break.
We look forward to another exciting year.

Birthdays

Please remember that we no longer allow children to bring in cakes from home for children's birthdays. This is because of the growing number of serious allergies amongst children. We will of course still celebrate every child's birthday by singing 'Happy Birthday' and wishing them an enjoyable day. As an alternative, parents/carers could consider donating a book to the school library. A note could be placed inside the front cover to say, 'This book was donated by xxx to celebrate his 5th birthday.' Please note that this is not expected and there is no pressure to do so.

Solar Panels

The TTMAT have funded for solar panels, which have been installed over the summer holidays, which we are very grateful for. Hopefully, the solar panels will save us money on our energy bills in the long run.



Admission to Year 7 Thomas Telford Applications

The Year 7 admission documents are now available to download on the Thomas Telford website at [Admissions to Year 7 - Thomas Telford School \(ttsonline.net\)](https://www.ttsonline.net). The closing date for applications is 4pm on Monday 23rd September. Applications must be returned to them directly. They do not accept late applications. Upon receipt of your completed application/declaration form, they will send you details of your child's assessment session. If you have not received your invitation to an assessment session by Friday 27 September, please contact their Admissions Office on 01952 200000 or ctopper@ttsonline.net.

Uniform Reminder - Shoes

Please remember that children should be wearing black school shoes - no slip-on shoes, boots, open-toed sandals or heels. Heels/open-toed sandals/slip-on shoes are not suitable for children running around on the playground. Without appropriate footwear, children will only access indoor play. Boots can be worn to school, but children must change into their school shoes on arrival.

Drop-In Sessions for Year 1 - Year 6 - Starting Thursday 12th September 2024

The drop-in sessions will resume from next week and will run every Thursday. The sessions are designed to give parents and carers an opportunity to look at their child's work with them. Parents and carers must have vacated the building by the time registration begins at 8.50am.

Please note, it is not appropriate for concerns to be raised about your child with the class teacher during these sessions. Teachers are available after school, when all the children have departed, for these matters.

Please look out for changes to the day in which drop-in sessions are held. We will notify you of these changes at the start of every term.

Please remember that we cannot accommodate pushchairs and prams in school.

Please park them outside before entering the building.

Drop-In Sessions for Nursery and Reception

Separate information will be sent with regards to nursery and reception drop-in sessions.

Parents and Carers Safeguarding Board

This year, we will continue to run our parents and carers safeguarding board with our current members.

Safeguarding means protecting children from physical, emotional, sexual abuse and neglect in all environments including at home, in school, on the street and in the digital world. It also means helping children to grow up into confident, healthy and happy adults.

The board will aim to bring more awareness of how we can keep our children safe and reduce the risk of them suffering any harm.

Members commit to half termly meetings and are asked to write half termly briefings in the Mail on Friday Newsletter.

We are always looking for other members who can support the school through bringing awareness of safeguarding to others.

If you would be interested in becoming a member, please email parentcontact@redhillprimary.co.uk for the attention of Mrs Cartwright.

Enrichment Weeks at Redhill

At Redhill Primary Academy, we further exploit our excellent curriculum offer by having a variety of enrichment weeks throughout the academic year. The themes and concepts covered by these weeks are not only woven into our curriculum offer over the academic year, but in having a specific week dedicated to these themes; this allows the concepts to really take prominence within our school and give children an opportunity to revisit them.

Last year, we completed some very successful weeks which focused on the following areas of our curriculum, which we felt the children should gain a better understanding of. We were incredibly lucky to have many parents and carers and local business people come into school to work alongside the children, further enhancing their experiences.

This academic year, we will continue to deliver enrichment weeks once again and would like to ask for your support in carrying these out. If you feel that you could contribute to one of the following weeks, we would love to hear from you. Please contact the school office at parentcontact@redhillprimary.co.uk

This half term, we are going to be completing British Values Week, where children will be reminded of our fundamental values which prepare us all for citizenship in modern society. We would love to hear from anyone who is able to talk about the fundamental rights of democracy, individual liberty or the rule of law, possibly working in a career which lends itself to these values.

In our second half term, we will be celebrating Friendship Week, asking children to consider what it means to be a good friend.

In the spring term, we will be completing our E-safety Week and take part in our annual World Book Day celebrations, reminding children of the importance of keeping safe online and to help foster a love of reading. Towards the end of the spring term, we will also complete our Healthy Lifestyles Week to ensure that children understand that mental health, physical health and diet contribute to making us healthy.

The summer term will see the return of our Aspirations and Careers Week, allowing the children opportunities to discover more about their learning beyond secondary school and the world of work. We would really like to hear from anyone who would be willing to come into school to offer any expertise in any of the areas outlined above. We cannot wait to complete our enrichment weeks once again and look forward to making them even more spectacular than they have been in previous years.

Attendance Changes
Working Together to Improve School Attendance

From August 19th 2024, the Government have introduced a new 'national framework for Penalty Notices' which will apply from the 1st September 2024.

There are significant changes that you need to be made aware of with regard to unauthorised absences:

If your child has 10 sessions of unauthorised absence in a 10 school week rolling period, you may be issued with a Penalty Notice. These 10 sessions may include any unauthorised absence, including leave in term time and do not have to be consecutive.

Penalty Notices are increasing to £160 from September 2024. This can be reduced to £80 but only for the first Penalty Notice issued, if paid within 21 days - this reduction does not apply to any subsequent Penalty Notice.

Any 2nd Penalty Notice, to the same parent for the same child, issued within three years of the date of the first Penalty Notice will be charged at a flat rate of £160.

A third Penalty Notice will not be issued within a three year rolling period, to the same parent for the unauthorised absence of the same child - alternative action or legal measures will be utilised for subsequent offences.

In some circumstances a 'Notice to Improve' may be issued - However, a Notice to Improve will only be used in cases where support is appropriate. They will not be issued in cases of unauthorised leave in term time for holidays, where information for parents is included on school's website or a simple warning by the school that a Penalty Notice could be issued if unauthorised leave in term time is taken will suffice.

Parents should always apply to the Headteacher for any request for leave in term time by completing a request form available from school or on our website. The Department for Education (DfE) guidance states schools should not authorise leave retrospectively so any leave in term time taken without a request being submitted will be unauthorised absence.

In developing and publishing the new national framework, the Government has renewed appeals to parents not to take their children out of school during term time. The Governors and Headteacher of this school support this and students will only be given permission to take leave in term time if there are exceptional circumstances. The DfE Guidance Working Together to Improve School Attendance (Feb 2024) states that: Generally, the DfE does not consider the need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance. (Paragraph 38.)

Each application for leave in term time will be considered and if it is agreed and authorised the Headteacher will determine the duration of any leave. However, if the application is not agreed and the absence occurs the dates will be unauthorised. Parents will be notified of any decision in writing. This notification may be hand delivered directly to the parent or posted to the parents' home address.

As a school we are asked to inform you that, in line with Telford and Wrekin Council Policy, if your child is absent for 10 school sessions within a 10 week rolling period and that absence is unauthorised, you may be subject to a Penalty Notice fine; criteria is as detailed above and overleaf.

Thank you for your support.

Name Labels in School Uniform and Shoes

Please remember to label your child's school uniform and shoes/trainers. Often these items go astray, so it helps us to find their owners if they have their names in! Thank you.

PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE IS CHANGING

FIRST OFFENCE

1

The first time a Penalty Notice is issued for Term Time Leave or irregular Attendance the amount will be:

£160 per parent, per child if paid within 28 days
Reduced to £80 per parent, per child if paid within 21 days.

2

SECOND OFFENCE (WITHIN 3 YEARS)

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child to be paid within 28 days. No reduced rate will be offered.

The following changes will come into force for Penalty Notice Fines issued after **19th August 2024**.

3

THIRD OFFENCE AND ANY FURTHER OFFENCES (WITHIN 3 YEARS)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on a Parents future DBS certificate, due to failure to safeguard a child's education'.

10 SESSIONS (5 DAYS) OF UNAUTHORISED ABSENCE IN A 10-WEEK PERIOD

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10-week period.



Fairtrade is celebrating 30 years since Fairtrade products first hit the shelves. This year, Fairtrade Fortnight is from the 9th–22nd September; its aim is to raise awareness and encourage people to make an active choice to support over 2 million Fairtrade farmers and workers across 58 countries.

This year's campaign will highlight that however big or small a purchase this Fairtrade Fortnight, you have the power to #BeTheChange.

Through the year, our Fairtrade Pupil Voice group will also be planning some exciting events to help us raise money for this valuable cause. To learn more about this campaign and how you can support Fairtrade please visit: <https://www.fairtrade.org.uk/fairtrade-at-30/>

Redhill Nursery

We are very proud to announce that the LABC (Local Authority Building Control) have awarded Redhill Nursery at this years LABC West Midlands Awards 2024.

The project has received 'Highly Commended: Best Public or Community Building'.

Please find a link below for your information.

<https://www.labc.co.uk/news/labc-west-midlands-winners-highly-commended-2024>

Family Hubs

On Thursday 24 August 2023, Telford & Wrekin Council has launched the first two Family Hubs in the borough, Silver Birch Family Hub in Sutton Hill and Walnut Family Hub in Woodside.

Family Hubs are one-stop centres where families can get free information, guidance and support on infant feeding, mental health, healthy lifestyles and many other services.

Bringing all this support together in one place is a huge advantage for families, as they can go for face-to-face advice and extra help right in their own community, when they need it.



Protect, care and invest
to create a better borough



Right help at the right time



SCAN ME

Please scan this QR code to find out more information on services in Telford and Wrekin for 0-19 year olds (25 with additional needs).



Funded by
UK Government





Online Safety Newsletter

Sept 2024

Need app ideas?

Internet Matters have curated a list of age-appropriate apps depending on what your aim is when your child is spending time online:

Skill Building apps:

If you would like to help your child develop a new skill, then you might find some useful ideas here:

<https://www.internetmatters.org/resources/skill-building-apps-guide-for-kids/>

Apps to keep your child entertained:

These apps are organised into age groups so you can find an app that is suitable for your child:

<https://www.internetmatters.org/resources/13-great-apps-to-keep-your-kids-amused-in-the-school-holidays/>

Apps to help get your child active:

Again, these apps are organised by age group:

<https://www.internetmatters.org/resources/apps-guide/apps-to-help-kids-get-active/>

Wellbeing apps:

These apps are organised by topic such as sleep aids or managing anxiety and will help your child develop an understanding of how to look after their own wellbeing:

<https://www.internetmatters.org/resources/wellbeing-apps-guide-for-kids/>

Social Media Algorithms

What is an Algorithm?

Algorithms influence what we see on social media platforms and predicts what type of content we are most likely to interact with, thereby keeping us online for longer. The algorithm uses information such as who you follow, what you have searched for and what you have watched, liked or shared to determine what it thinks most interests you, to then show you this content more, for example, in the explore tab on Instagram.



What do I need to know?

Whilst there are benefits to algorithms, for example it means we tend to see content that does interest us, unfortunately there are negatives as well. They can lead to increased screentime as we continue to see things that interest us. Secondly, it can lead to users being shown large amounts of inappropriate content which can exacerbate negative body image or heighten access to misogyny content. It can also lead to 'echo chambers' where you are only seeing content that relates to your opinion rather than seeing a balanced viewpoint.

The Family Online Safety Institute discuss algorithms in more detail as well as tips for you to help your child, such as how to reset their algorithm:

<https://www.fosi.org/good-digital-parenting/how-to-talk-to-your-kids-about-social-media-algorithms>

WhatsApp: chat lock/secret code

You must be at least 13 years old to use WhatsApp. Did you know that you can lock chats as well as apply a secret code setting? If a user locks a chat, then the chat will appear at the top under locked chats but cannot be viewed without your device password or biometric (face id/fingerprint). Furthermore though, a user can apply an additional setting to hide the locked chat (so it does not appear in their chat list and can only be accessed via the search bar). Whilst this feature adds privacy, it can make it difficult to monitor what your child is doing on WhatsApp, which is why it is important to have regular chats with your child.

Snapchat

What is Snapchat?

Snapchat is a social media app used for messaging and sharing photos and videos. You must be 13+ to sign up. Users can send messages (snaps) to others that can only be seen for a set time e.g., 10 seconds and users can also upload snaps to stories, which disappear after 24 hours.

What should I be concerned about?

Risks of using Snapchat include your child viewing content that is not appropriate for them, location sharing and contact from strangers.

NEW safeguarding features

Snapchat have recently announced their newest features to help protect 13-17-year-olds. The features include seeing a warning message if they receive a chat from someone who has been blocked/reported by others. Also, if a teen blocks a user, it will also now block any future friend requests sent from accounts created on the same device (to reduce the potential of bullying). **These two features are available to users aged 13-17-year-olds, this is one of the reasons why it is always important for your child to sign up with their correct date of birth, so they can benefit from such features.** You can find out more as well as about the other new features here: <https://values.snap.com/news/new-features-to-help-protect-our-community?lang=en-GB>

Family Centre

Family Centre is a set of parental controls designed to help you see what your child is doing when using Snapchat. You must have your own Snapchat account to set it up. Family Centre allows you to see who your child is friends with, who they are communicating with (not the contents of conversations though) and who your child has sent messages, photos or videos to in the last week. You will also be able to report any accounts that you are concerned about as well as restrict sensitive content. Snapchat have published a safety checklist to help support conversations about how to use Snapchat safely: <https://parents.snapchat.com/parental-controls>

Safety tips

Please make sure the appropriate privacy settings are set up on Snapchat and your child knows how to block and report other users if necessary: <https://help.snapchat.com/hc/en-gb/articles/7012343074580-How-do-I-change-my-privacy-settings-on-Snapchat>

More information

Parent Zone have published a short 5-minute guide here: <https://parentzone.org.uk/article/snapchat>



Check in on an iPhone

On iOS 17, you can use check in to let others know when you have arrived at a destination. When using check in, it monitors your journey and notifies the other person when you arrive at your destination or if you are not progressing as you should.

You can also use it to specify a period of time so if you are meeting somebody new then you can set a timer and if you don't end the Check In before this time then the other person is notified.

You can find out how to use this feature here: <https://support.apple.com/en-in/guide/iphone/iphc143bb7e9/ios>

Discussing distressing news

Following on from the recent awful events in Southport, INEQUE Safeguarding Group have published an article to help you when discussing distressing news with your child. The article also includes a downloadable resource that children can read when news becomes overwhelming for them.

Find out more here: <https://ineqe.com/2024/08/02/discussing-distressing-news-events-with-children>

Family Quiz for Online Wellbeing Tips

The NSPCC have created a quiz that can be completed as a family to help you have discussions together and find out about the NSPCC's top tips for positive online wellbeing.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-wellbeing/positively-online/quiz/>

A Valued Me

We will continue to embed our 'A Valued Me' core values system this year, which we know supports pupils in becoming happy, healthy, capable and upstanding citizens within society. Each half term, we will have a different focus for our programme where children will be given the opportunity to demonstrate their understanding of each of the values. Over the half term, there will be assemblies and work in class linked to our current value.

Our 'A Valued Me' core value for the autumn first half term is Respect.



What is Respect?

Showing admiration and appreciation towards others and yourself.

Being polite to others, showing them kindness and consideration, and treating others with courtesy.

Treating everyone the way you would like to be treated and treating everyone fairly.

Looking after people, animals, the environment and property.

Suggestions for parents to work with children at home:

Respect your children. Listen to their ideas, try their suggestions, include them in conversations, afford them the benefit of the doubt, give them choices, speak to them at their level, honour their efforts. If you have to tell them 'no', be sure you explain why.

Model respect for laws. Do not break a law or rule, and then expect your child to honour it.

Talk about people you respect. Point out character traits that you admire (for example, honesty, kindness, responsibility, etc.) in each person.

Help your children understand that respect for property is an extension of respect for the owner. Begin by respecting their property. Encourage them to treat other people's things with respect as well.

Take your child on a walk through the park. Notice the flowers, the grass, and the shrubbery.

Talk about ways that people and plants take care of each other. What can you do to take better care of the earth?

Visit a zoo, farm or a pet store. Talk about ways that animals take care of us. For example, they love us and keep us company, they give us milk, and they give us wool, and so on. How do we take care of animals?

Be careful what you say. Many of us use slang expressions without even thinking about what they might mean and sometimes talk about other people in a derogatory way. Pay attention to what you say and to what your children say. Talk about how words can be disrespectful and hurtful to others.

Please let your child's teacher know if we can celebrate any work from home, here in school. Feedback on the values and what you do at home is really valuable to us and we appreciate all your support.

What is my child learning about this term?

We would like to share with you what topics your child will be covering during the autumn term.
We would also like to remind you that our whole year overviews can be found on our website here:

[Curriculum Overview - Redhill Primary Academy \(ttsonline.net\)](http://ttsonline.net)

Nursery

Autumn	
A Valued Me Driver 1: Respect—new class, new environment incl. British Values Week and Expect Respect	
A Valued Me Driver 2: Friendship—Anti-bullying week	
Remembrance Day	
Topic	Myself Market stall
Role Play/Displays	Myself Three bears house
Literacy	All about me—non fiction Healthy Me—Oliver's fruit salad/Oliver's vegetables My five senses—poems Goldilocks and The Three Bears— Traditional tale Owl Babies— emotions/family Gruffalo's Child—Christmas/rhyming
Maths	Counting rhymes Shape N 1 Number 1 (4 c's) N 2 Number 4 Spatial Awareness Measures—length and height Pattern N2 2 colour pattern N2 2 colour/ shape
Understanding the World (Geography Skills)	Weather patterns Measuring rain fall Collecting daily temperatures Concept : weather Comparisons between two different places Telford and a cold climate Lapland/Finland Concept: settlement and land use
Understanding the World (History Skills)	Children bring in photos of stages of their life. Concept : achievement Bonfire night Remembrance day Concept : conflict
Understanding the World (Science Skills)	Welly walk— Autumn/Winter changes and weather Dental hygiene Welly walk— winter changes and weather
Understanding the World (R.E Skills)	Myself— who am I? Concept: morals and guidance Christmas Story Diwali Day 24th October Concept: God, scriptures, way of life, symbolism
EAD (DT Skills)	Making a fruit salad Making porridge
EAD (Arts Skills)	Fruit printing Observational drawings Self portraits Collage to create an owl Autumn changes linking to science
EAD (Music Skills)	Music express Senses songs Christmas songs
PSE (Jigsaw)	Being me in my world Celebrating differences
Physical Development	Cool kids Cool kids
Trips	Cooking bus Sainsbury's— healthy snacks Edgemond Hall— nativity story

Year 1

Autumn	
A Valued Me Driver 1: Respect—new class, new environment incl. European Day of Languages, British Values Week and Expect Respect	
A Valued Me Driver 2: Friendship—Anti-bullying week	
Remembrance Day	
Geography	Local area study - Our school Concept: settlement and land use
History	Explorers: Neil Armstrong, Ibn Battuta and Christopher Columbus Concept: achievement, agriculture, nation and settlement
Literacy	Narrative stories—Toys in Space by Mini Grey Poetry (Rhyming and Pattern)— My Hat by Tom Mitton Non chronological reports Explorers (Neil Armstrong) Linked with History topic—Explorers
Whole class texts	Toys in Space by Mini Grey My Hat by Tom Mitton Dogger by Shirley Hughes One Minutes Peace by Jill Murphy The Way Back Home by Oliver Jeffers Elmer by David McKee Errol's Garden by Gillian Hibbs A Boy Like You - Frank Murphy Non-fiction Space text Moving picture books The Space Train by Maudie Powell-Tuck We are Going on a Bear hunt by Michael Rosen The Day the Crayons Quit by Drew Daywalt Going to the Volcano by Andy Stanton Frog and Toad are friends by Arnold Lobel What happened to you? James Catchpole Amelia Earhart Little People Big Dreams
Maths	Numbers—Understanding numbers within 10 Numbers—Counting to 100 Place Value Addition and Subtraction
Art	Art— Collage and Observational Drawings (Landscapes) Artists : George Braque (modern) Innes Koudis (contemporary)
DT	Mechanisms Moving pictures
Science	Materials
Music	Singing and listening linked to nativity performance
Jigsaw	Being me in my World Celebrating Difference No Outsiders Day - Black History Month
PE	Gymnastics Invasion games Gymnastics Team Building
Computing	Computing systems and networks—Technology around us
RE	
Trips	Local Area Walk

Reception

Autumn	
A Valued Me Driver 1: Respect—new class, new environment incl. European Day of Languages, British Values Week and Expect Respect	
A Valued Me Driver 2: Friendship—Anti-bullying week	
Remembrance Day	
Author of the term	Linley Dodd
Little People Big Dreams—Important People to us	Amelia Earhart - The first female aviator to fly solo across the Atlantic Mae Jemison—The first African-American woman to fly into space.
Topic	Role plays School Bear Cave
Role Play/Displays	Transport Role Plays Duck in a Truck The train ride / train station 5th November—Bonfire night 11th November—Remembrance day 12th November- Diwali
Literacy	Narrative Drawing Club—Colour Monster Pingu, Goldilocks, We're Going on a Bear Hunt, Bananamant, The Enormous Turnip The Train Ride supporting texts Non Fiction Train and transport. Narrative Duck in a Truck Ships Representing 1,2,3 (4 c's) Numbers within 5—one more and less Patterns
Maths	Matching and sorting, comparing amounts. Measure—Comparing size, mass and quantity. Positional language. Programmable toys (technology) Representing 1,2,3 (4 c's) Ships Numbers within 5—one more and less Patterns
Understanding the World (Geography Skills)	Child initiated continuous planning with child led activities Houses - where they live and what is around UK map Concept: settlement and land use Maps—maps of a journey—ducks journey in his truck. Train journey. Concept: settlement and land use
Understanding the World (History Skills)	Old and New—baby photo, toys, bikes, cars, trains, Esago, Mily-Molly-Mandy stories Old and new 5th November—bonfire night 11th November—remembrance day—Poppy painting Concept: conflict, democracy
Understanding the World (Science Skills)	Sinking and floating—boats Welly Walk Ice—the train is frozen on the track how can we free it? Welly Walk
Understanding the World (R.E Skills)	Me and my senses—dental hygiene link. online Safety - Little Computers / Smartie the penguin Diwali day 12th November What is Christmas, Advent, Christingle Festivals Online Safety - Little Computers / Smartie the penguin Concept: God, way of life, symbolism
EAD (DT Skills)	Child initiated continuous planning with child led activities Construction areas / messy area Designing and creating different types of transport and using this within role play Non fiction books—transport Making boats – Will your boat float? how much treasure can your boat hold?
EAD (Arts Skills)	Child initiated continuous planning with child led activities Messy area—colour mixing - exploring materials Colour mixing books Drawing / colour /lines Artist - lowry (modern), David Smith (contemporary)
EAD (Music Skills)	Music Body percussion Child initiated continuous planning with child led activities Music station— sorting sounds shakers/ bells
PSE	Online safety Celebrating Differences + Online safety
Physical Development	Introduction to PE Fundamental Movement skills Fundamental movement Skills Introduction to PE
Trips	Dear Santa

Year 2

Autumn	
A Valued Me Driver 1: Respect—new class, new environment incl. British Values Week and Expect Respect	
A Valued Me Driver 2: Friendship—Anti-bullying week	
Remembrance Day	
Geography	World Knowledge Concept: weather
History	The Gunpowder Plot Concept: achievement, conflict, democracy, monarchy, nation, parliament and law
Literacy	The Bridge— literacy shed Traditional Tales Goldilocks and the Three Bears Story with a familiar setting— The Snow Dragon – Fiona Woodcock & Abi Elphinstone Texts - The Snow Dragon, Instructions- Seasonal
Whole Class Texts	The Enchanted Wood - Enid Blyton If the world were 100 people—Jackie McCann & Aaron Cushley The Hunter - Paul Geraghty Meesha Makes Friends—Tom Percival Shine - Sarah Asuovo The King with Dirty Feet and other Stories—Mary Medlicott Josephine Baker - Little People, Big Dreams Grandpa Cacao—Elizabeth Zunon Where the Popples Now Grow - Hilary Robinson
Maths	Number : Place Value Number: Addition and Subtraction Number: Addition and Subtraction Measurement: Money Measurement: Time
Art	The Ironbridge - Drawing and Painting Artists : Van Gough (modern) Monet (modern) Marc Todd (contemporary)
DT	
Science	Materials Sustainability
Music	Our Land
Jigsaw	Being me in my World Celebrating Difference
PE	Gymnastics & Invasion Football Tennis & OAA
Computing	IT all around us
RE	Signs and Symbols of belonging Why is Christmas important? Concept: way of life, symbolism
Trips	Ironbridge

Year 3

	Autumn A Valued Me Driver 1: Respect—new class, new environment incl. European Day of Languages, British Values Week and Expect Respect A Valued Me Driver 2: Friendship—Anti-bullying week Remembrance Day	
Geography		Mountains
History	Stone Age	
Literacy	Instructional text Non-chronological report owls	Narrative-Fables Poetic forms calligrams
Guided reading	The Owl Who Was Afraid of the Dark—Jill Tomlinson	
Story Time	The First Drawing Stone Age Boy Satoshi Kitamura How to Wash a Woolly Mammoth Michael Morpurgo Aesop's Fables	The Nutcracker and the Mouse King's Christmas Shenanigans - Alex T Smith Fair's Fair-Leon Garfield Explorers-Amazing Tales of the World's Greatest Explorers and Great Women Who Worked Wonders-Junko Tabei, Tenzing Norgay, Edmund Hillary
Maths	Number and Place Value, Addition and Subtraction, Multiplication and Division	
Art	Observational drawing and painting—Henri Rousseau (Science link to animal habitats)	
DT		Structures Free Standing Photograph frames
Science	Plants Animals and their skeletons	
Music	Recorders-playing and introduction to staff notation, singing, listening and composition	
PHSCE	Being Me in My World, Online Safety and No Outsiders	Celebrating Difference, Online Safety and No Outsiders
French	A New Start The Calendar and Celebrations	
PE	Tennis and Football	Netball and OAA
Computing	Connecting Computers and Online Safety	
RE	Inspirational People (religious and non-religious) Diwali themed day	
Trips	Shropshire Falconry Visit to school	

Year 5

	Autumn A Valued Me Driver 1: Respect—new class, new environment incl. British Values Week and Expect Respect A Valued Me Driver 2: Friendship—Anti-bullying week Remembrance Day	
History	Ancient Egypt	
Geography		South America—Physical Features Biomes of the World
Literacy	Narrative—gothic style Linked to Clockwork Non-narrative Explanation about the importance of the Nile	Narrative Playscripts Poetry From around the world
Guided Reading	Clockwork, Non-Fiction, The Runner, Way Home	
Story Time	Hidden Figures, Counting on Katherine, Final Cut (PSHCE), Grimm's Fairy Tales (Philip Pullman)	
Maths	Place value, addition and subtraction, multiplication and division (mental strategies), statistics, perimeter and area	
Art	Observational drawing / printing	
DT		
Science	Earth and Space	Forces
Music	Sea Shanties	
PSHE	Being Me in my World, No Outsiders and Online Safety No Outsiders Day - Black History Month	Celebrating Difference, No Outsiders and Online Safety
French	My School, My Subject	Time In The City
PE	Swimming Football	Netball OAA
Computing	Sharing Information + Online Safety	
RE	Religion and temptation UC-What does it mean if God is holy and loving? What did Jesus do to save the world? Diwali themed day	
Trips	French storytelling workshop Think Tank	

Year 4

	Autumn A Valued Me Driver 1: Respect—new class, new environment incl. British Values Week and Expect Respect A Valued Me Driver 2: Friendship—Anti-bullying week Remembrance Day	
Geography	Europe - Raging Rivers and the Water Cycle Concept: physical features	
History		WWI and WWII to present day focussing on the British Armed Forces: Army, Navy, Royal Air force Concept: conflict, democracy, empire, invasion, monarchy, nation, parliament and law
Guided Reading	Ice Palace - Robert Swindells	Adolphus Tips-Michael Morpurgo
Whole class texts	The Lion, the Witch and the Wardrobe by C.S.Lewis Harry Potter and the Philosopher's Stone by JK Rowling Mister Mistoffeoles by T.S.Eliot Standing on her shoulders The Rhythm of the rain by Grahame Baker-Smith All along the River by Magnus Weightman A River by Marc Martin Salt in His Shoes: Michael Jordan in Pursuit of a Dream	In Flanders Field by John McCrae Stopping by Woods on a Snowy Evening by Robert Frost Black and British: An Illustrated History by David Olusoga Please Write Soon: An Unforgettable Story of Two Cousins in World War II
Literacy	Fantasy story Narrative poetry (Mr. Mistoffeoles, Flanders field)	Explanation texts (water cycle, journey of a river) Stories with historical settings
Maths	Number: Place Value Number: Addition and Subtraction	Measurement: Length and Perimeter Number: Multiplication and Division
Art		
DT	Mechanics—levers and a pop up book related to the water cycle.	
Science	States of Matter	
Music		Classification Christmas songs, singing and performing harmonies Recorders
PSHCE	Being me in my World No Outsiders + Online safety	Celebrating Difference No Outsiders + Online safety No Outsiders Day - Black History Month
French	Welcome to School	My Local Area, Your Local Area
PE	Swimming/ Tag Rugby	Gymnastics/OAA
Computing	Unit 1: The internet and online safety	
RE	Beautiful world and Trinity and Christmas Diwali themed day Concept: God, symbolism	
Trips	Carding Mill Valley	Welsh National Opera Schools Concert

Year 6

	Autumn A Valued Me Driver 1: Respect—new class/environment, British Values Week A Valued Me Driver 2: Friendship—Anti-bullying week Remembrance Day & European Day of Languages	
Geography	Migration Concept: migration	
History		Great inventions and innovations from 1914-1945 Concept: cracking ideas
Literacy	Narrative (linked to Windrush Child) Non-narrative (biography of Benjamin Zephaniah) Poetry (Benjamin Zephaniah)	Narrative (linked to WWII) Non-narrative (balanced arguments linked to War topic)
Guided Reading	Once—Morris Gleitzman Non-fiction Comprehension Poetry—In Flanders Fields, Dulce et Decorum Est	
Whole class storytime (children's choice)	Windrush Child King of the Sky Leaf The Island Wisp—a story of hope When Jessie Came Across the Sea	
Maths	Number: Place Value Number: Addition, Subtraction, Multiplication and Division	Number: Fractions Measurement: Converting Units
Art	Drawing & Painting Artists - Roy Lichtenstein (contemporary), Andy Warhol (contemporary), Peter Max (contemporary)	
DT	Textiles (repurposing old materials to make a Christmas stocking)	
Science	Light	Animals including Humans
Music	Music Service—Instrument playing	
PSHCE	Jigsaw: Being Me in my World No Outsiders + Online safety	Jigsaw: Celebrating Difference No Outsiders + Online safety
French	Everyday Life	Homes and Houses
PE	Indoor Athletic and Tag Rugby	Swimming and OAA
Computing	Communication + Online safety	Online safety
RE	Words of Wisdom Diwali themed day Concept: God, way of life, scriptures	
Trips	Bryntysilio residential Specsavers visit	RAF Cosford