

Significant targets for the year ahead 2023-24

Quality of Education	Leadership & Management
<ul style="list-style-type: none"> • To refine and further develop the curriculum plans and assessment procedures for foundation subjects so that pupils readily use and apply their knowledge in different situations. This priority will continue to ensure the school curriculum provision remains exemplary. • Continue to ensure that staff can evidence how children with SEND and those in receipt of pupil premium grant funding make exceptional progress from their starting points, particularly in Year 2, 3, 4 and 6 where there are larger groups of children with particular needs. • Plan a programme of phonics / early reading support for the group of SEN children in Year 2 who do not pass the phonic screen in the summer of 2023 and need to catch up quickly. 	<ul style="list-style-type: none"> • Subject, phase, and aspect leaders to continue to evidence how children with SEND and those in receipt of pupil premium grant funding make exceptional progress from their starting points as a key focus of monitoring activity during the forthcoming academic year. • Subject leaders to work in teams under the direction of the SLT to revise the use of key concepts and assessment procedures in some foundation subjects.
Behaviour and Attitudes	Personal Development
<ul style="list-style-type: none"> • Continue to improve attendance for disadvantaged pupils so that overall figures return to pre pandemic levels. • Plan a behaviour induction programme for new pupils who start at the school mid-year. This will include developing pupil passport and sharing school expectations for behaviour, attitudes to learning and personal development. 	