

## SIGNIFICANT TARGETS FOR THE YEAR AHEAD 2020-21

### Outcomes

Increase the progress of vulnerable learners (including those who are in receipt of pupil premium and/or SEND) across all phases of the school so that they are making expected or more than expected progress by July 2021.

Continue to ensure that Key Stage 1-2 progress measures are positive for reading and mathematics.

Increase the percentage of more able pupils attaining greater depth in reading at the end of Key Stage 2 in 2020 so that figures are at least in line with national outcomes.

### Quality of Education

Continue to ensure that there is an incremental build-up of knowledge and skills across units of work.

1. Use pupil voice to confirm the level of challenge needed and appropriately pitched new learning in lessons and develop systems to check the depth of pupil's understanding.
2. Embed a range of AfL strategies including self-regulation to check that knowledge is stored in the long-term memory.

Introduce measures, based on educational research, that have been proved effective in closing the attainment gap and recovering 'lost learning' including the use of one-to-one and group tuition. Catch-up provision, to include assessment of lost learning and targeted support. Prioritising the curriculum content which is most important for pupils and making better use of cross curricular links.

Provide high quality remote learning that is accessible to all, which includes online tuition, assessment and allowing feedback, mitigating the risks of the attainment gap widening for some pupils.

### Personal Development, Behaviour and Attitudes

Embed the recently agreed half term values of respect, friendship, responsibility, empathy, honest and independence into curriculum and assembly offer, to enable children to become upstanding citizens in modern society.

Provide greater support for pupils who have experienced bereavement, domestic abuse and other deteriorations in mental health as a result of COVID-1.

### Leadership & Management

New team leaders are supported appropriately to ensure they play a major role in ensuring high quality education for all pupils and improvement in standards of learning and achievement in their year groups.

The governing body will ensure that there is a strategic response to the loss of face-to-face education, with a likely increase in the numbers of pupils falling into a vulnerable and disadvantaged category. Pupil premium strategies will be reviewed in the light of lockdown to make sure that vital funding is used to best effect and ensures young people are able to recover well and resume learning.