



Significant targets for the year ahead

Quality of Education	Leadership & Management
<p>Priority 1 - Continue to plan, review and sequence an ambitious and progressive curriculum in some subject areas, designed to give all learners sufficient powerful knowledge, skills and cultural capital that can be built on in future learning and employment.</p> <p>Priority 2 - Ensure that all staff deliver high-quality teaching, systematically assessing children’s learning, probing and addressing pupil misconceptions, to close the attainment gap which has increased due to the pandemic. (Link to leadership and management through CPD and coaching.)</p> <p>Priority 3 - Improve outcomes for writing in all year groups, particularly in years 2/3, to ensure attainment is back in line with pre Covid high standards.</p> <p>Priority 4 - Increase the progress of vulnerable learners (including those who are in receipt of pupil premium and/or SEND) across all phases of the school so that they are making expected or more than expected progress by July 2022.</p>	<p>Linked Priority 3 - Use the well-embedded coaching model to support staff and team leaders to drive forward school improvement in new areas of responsibility or year groups.</p> <p>Priority 5 - Enhance the support and monitoring role of Early Reading / Phonic Specialist working alongside the English Leader to embed revisions to the phonic / early reading offer.</p>
Behaviour and Attitudes	Personal Development
	<p>Linked Priority 1 - The school’s excellent curriculum extends beyond the academic, providing for pupils’ broader development, along with opportunities to enhance pupils’ spiritual, moral, social and cultural development – the most disadvantaged pupils consistently benefit from this work.</p>