

## SIGNIFICANT TARGETS FOR THE YEAR AHEAD 2019-20

### Outcomes

Improve the attainment of pupil premium across all phases of the school so that their performance outcomes are in line with all other pupils by July 2020.

Continue to ensure that Key Stage 1-2 progress measures are positive for reading and mathematics. (Unvalidated progress data for July 2019 suggests progress for reading is: -0.72 and progress for mathematics is: -0.68)

Increase the percentage of more able pupils attaining greater depth in reading at the end of Key Stage 2 in 2020 so that figures are at least in line with national outcomes.

### Quality of Education

Continue to ensure that there is an incremental build-up of knowledge and skills across units of work – use pupil voice to confirm the level of challenge needed and appropriately pitched new learning in lessons and develop systems to check the depth of pupil's understanding.

### Personal Development, Behaviour and Attitudes

Embed the recently agreed half term values of respect, friendship, responsibility, empathy, honest and independence into curriculum and assembly offer, to enable children to become upstanding citizens in modern society.

### Leadership & Management

Deliver effective induction to new governors so that they have an accurate understanding of their role and responsibilities and of the school's effectiveness so they can hold leaders to account.

Ensure that new teaching teams are supported to quickly get to grips with planning for appropriate pitch and expectations for the new age range they are teaching.