

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Sport gold award (4 years running) • U10 wolves community trust football winner • Year 5/6 cricket county winners • Year 5/6 girls crossbar cup finalists • Year 5/6 girls Telford winners • U10 boys county finalists • U11 wolves finalists • ¾ gymnastics winners • 5/6 golf winners • ¾ golf winners • Wenlock hockey winners • Year 5/6 Telford plate winners • Year 5/6 netball winners • Sport ability cricket winners • 5/6 basketball winners • 5/6 curling finalists • Tag rugby finalists 	<p>Invest in more athletic equipment</p> <p>Continue to up level all staff's confidence</p> <p>Encourage all children to participate in a competitive competition</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

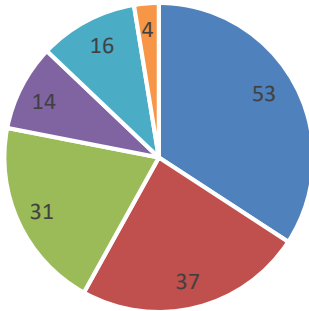
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the engagement of all pupils in physical activity daily during lunchtime, break times and afterschool in a variety of different sports.	Change for life to run at lunch times to encourage less active children	£772.92	More children want to participate in the change for life activities and are enjoying their lunchtime activities	Children continue to lead as change for life champions.
	staffing for cover			Invest in wake and shake activities
	Variety of play time equipment	See equipment section	A range of sporting activities and active playground games can be observed across all age ranges	Continue to use the skills of the staff to provide after school and lunch time activities and clubs.
	Playground activity daily rotations (staffing cost to cover the running of different sporting activities)	£1159.38	Majority of sporting clubs are used effectively by a range of pupils	
	After school clubs	£280	Clubs are both for participation and training for competitions	
	Bikeability			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote lifelong love of sport and the benefits of why we participate in sport.	Change for life festivals		We have four change for life champions who are successfully delivering activities during lunch times twice a week.	Continue with the change for life activities during lunch times
	Inclusive competitions			
	Arthog outreach	£235	Majority of SEN children in ks2	

			have participation in a competitive sporting environment qualifying for the sport ability athletics in the winter games.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staffs confidence in teaching PE and gymnastics	Courses for new staff: GH- NQT new staff PE course NK- NQT new staff PE course CG- NQT new staff PE course VK- netball umpiring course	£180 per person £540 total £239 staffing cover £30	Supply to cover the class NQT staff feel more confident with the teaching of PE for their age range. VK- umpires netball matches at competitions and feels much more confident	These staff are now teaching their own PE sessions, allow more time for members of staff to observe PE coaches.
	Release time for less confident members of staff to observe high quality PE teaching.	PEC's scheme (see below)		
	PECs scheme Spring term PECs scheme Summer term	£3200 £3900	All staff this has been delivered too feel that their teaching of gymnastics has been upskilled. Teachers are now teaching their own gymnastics sessions and seeing good progress with the skills of the children	Teachers will independently complete the gymnastics block teaching next year and are will continue to develop in confidence in teaching the other areas of the PE curriculum. We are continuing to up level a different 6 teachers knowledge of teaching PE by continuing with the PECs scheme during the summer term
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

	Links with local sports clubs (addressing the medical officer guidelines)	NA	Children are now playing for local teams in : Hockey Football Basketball Cricket Netball Rugby Athletics Tennis Gymnastics Swimming Golf	The children's skills will continue to develop not only through the school curriculum but in these clubs, therefore making more children more active allowing more children to reach the medical officers guidelines.
	Outdoor centre (Arthog/Kingswood)	£235	Built confidence in the children's skills and developed their communication, teamwork and problem solving skills which were then transferred into the school and residential environment.	These children went on to become more confident in their abilities not only in the school environment but in everyday activities.
	PE equipment: Football goals Netball- nets, balls, bibs Hockey sticks Athletics resources Tennis resources New sports kit	£1209.76	Teachers are able to deliver higher quality of lessons due to having a wider range of resources and enough resources for the class.	The equipment will continue to be used to enhance the teaching of PE and provide the children with a range of activities
	Competitions to include inclusive competitions ensuring that all children have the opportunity to be involved and compete in sport	Listed previously	Majority of SEN children in ks2 have participation in a competitive sporting environment qualifying for the sport ability athletics in the winter games.	Continue to allow all children in the school to participate and compete in a competitive environment
	Sports clubs/ holiday clubs		Children remain active during the holidays. Promotes a positive attitude towards sports and allows all children to access a competitive	

			environment outside of the curriculum															
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:														
				%														
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:														
To enter multiple teams into a variety of competitions allowing more children to apply their skills into a competitive fixture and develop their love for sport.	SSCFA football competition	£108	100% of children participate in inter house competitions which allows them to experience competitive sports and team work in a safe supported environment	Continue to enter into a range of competitions allowing a large number of children to compete in a competitive environment.														
	Transport to events(hire) Cost of staff overtime for sports competitions	£2301 £225 KT																
	Minibus lease	£5000	Numbers of children competing is competitive interschool competitions:															
	School sports partnership:	£2496																
	Kit	Sponsorship	<div>Redhill Sports Participation Numbers</div>  <table><thead><tr><th>Year Group</th><th>Count</th></tr></thead><tbody><tr><td>Yr6</td><td>53</td></tr><tr><td>Yr5</td><td>37</td></tr><tr><td>Yr4</td><td>31</td></tr><tr><td>Yr3</td><td>14</td></tr><tr><td>Yr2</td><td>16</td></tr><tr><td>Yr1</td><td>4</td></tr></tbody></table>		Year Group	Count	Yr6	53	Yr5	37	Yr4	31	Yr3	14	Yr2	16	Yr1	4
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Inter-school competitions Inter-house competitions	Free																	
Wolves community trust competitions	Free																	
Crossbar inclusive competitions	£25 per competition																	
Crossbar cup	£25 per competition																	
Skiing competitions, registration and swimming competition	£61																	

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